

Ballinger High School



Course Guide 2018-2019

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BALLINGER HIGH SCHOOL GRADUATION REQUIREMENTS

Ballinger High School students must complete requirements in two areas to receive a diploma:

- Complete the Texas High School Graduation Requirements as outlined on pages 2-5.

Students entering Grade 9 in the 2011-2012 school year will be required to take the State of Texas Assessments of Academic Readiness (STAAR). Students must meet standards set forth by the state in the five end-of-course examinations given in the four foundation content areas – Algebra 1, Biology, English 1, English 2, and US History.

Students entering Grade 9 in the 2014-2015 school year and thereafter shall enroll in the necessary courses to complete the curriculum requirements for the Foundation Plan and then choose an Endorsement. See more information in this course guide on each endorsement offered and what is required or see the school counselor. Any student currently in high school can choose to graduate on the new foundation program with endorsements if written notice is given to the counselor.

Texas State Graduation Requirements

(Applies to students entering Grade 9 in 2014-2015 and after.)
includes HB 5

Discipline	Foundation Plan <i>(Administration approval only)</i>
English Language Arts	Four credits: <ul style="list-style-type: none"> • English I, II, and III • An advanced English course
Mathematics	Three credits: <ul style="list-style-type: none"> • Algebra I • Geometry • An advanced math course
Science	Three Credits: <ul style="list-style-type: none"> • Biology • Integrated Physics and Chemistry (IPC) or an advanced science course • An advanced science course
Social Studies	Three credits: <ul style="list-style-type: none"> • World History or World Geography • U. S. History • U. S. Government (1/2 credit) • Economics (1/2 credit)
Physical Education	One Credit
Language Other Than English	Two credits in the same language
Fine Arts	One credit: <ul style="list-style-type: none"> • Art • Theater Arts • Band
Speech	Demonstrated proficiency in speech skills.
Electives	Five credits
Totals	At least 22 credits

Students must then choose an endorsement from the list on the following page.

Ballinger ISD - The Endorsements

A student must complete the Foundation High School Program (22 credits), one additional math credit, one additional science credit, and two additional elective credits while completing the specific requirements of his/her selected endorsement.

STEM <i>Science, Technology, Engineering, & Math</i>	Business & Industry	Public Services	Arts & Humanities	Multidisciplinary Studies
<p>Students may earn a STEM endorsement by selecting and completing the requirements from among these <u>3</u> options.</p> <p>Note: Algebra II, Chemistry, and Physics are required for the STEM endorsement <u>regardless</u> of the option the student selects from below.</p> <p>Option 1: Math Option Students take Algebra I, Geometry, and Algebra II AND two (2) of the following courses for which Algebra II is a prerequisite.</p> <ul style="list-style-type: none"> • Pre-Calculus • Dual Credit College Math <p>Option 2: Science Option Students take Biology, Chemistry, and Physics, AND two (2) of the following courses.</p> <ul style="list-style-type: none"> • Environmental Systems • Anatomy & Physiology • Advanced Animal Science • Scientific Research & Design <p>Option 5: Combination Option Students take Algebra II, Chemistry, and Physics, an additional math course, an additional science course, AND three (3) additional credits from Option 1 or Option 2</p>	<p>Students may earn a Business & Industry endorsement by selecting and completing the requirements from among these <u>2</u> options.</p> <p>Option 1: CTE Students earn four (4) credits by taking at least two (2) courses in the same cluster in one of the following areas</p> <ul style="list-style-type: none"> • Agriculture, Food, and Natural Resources • Architecture and Construction • Arts, Audio/Video Technology, and Communication • Business Management and Administration • Finance • Hospitality and Tourism <p>with at least one (1) advanced (3rd year or higher course in the sequence).</p> <p>Option 2: English Students take four (4) English elective credits that include three levels in one for the following areas</p> <ul style="list-style-type: none"> • Public Speaking 	<p>Students may earn a Public Services endorsement by selecting and completing the requirements from among this <u>1</u> option.</p> <p>Option 1: CTE Students earn four (4) credits by taking at least two (2) courses in the same career cluster in one of the following areas</p> <ul style="list-style-type: none"> • Education and Training • Health Science • Human Services <p>With a least one (1) advanced (3rd year or higher course in the sequence).</p>	<p>Students may earn an Arts & Humanities endorsement by selecting and completing the requirements from among this <u>1</u> option.</p> <p>Option 1: Fine Arts Students take four (4) courses in the same fine arts area for 4 credits</p> <p style="text-align: center;"><u>OR</u></p> <p>Students take two (2) courses in one fine arts area AND two (2) courses in a different fine arts area (two courses in each of two different fine arts areas for 4 credits).</p> <ul style="list-style-type: none"> • Art • Theater Arts • Band 	<p>Students may earn a Multidisciplinary Studies endorsement by selecting and completing the requirements from among these <u>3</u> options.</p> <p>Option 1: Four by Four (4 X 4) Students take four (4) courses in each of the four core content areas.</p> <ul style="list-style-type: none"> • Four (4) English credits including English IV • Four (4) math credit • Four (4) science credits including biology and chemistry and/or physics • Four (4) social studies credits <p>Option 2: Dual Credit Students take four (4) dual credit college courses for four (4) credits in English, math, science, social studies, foreign language, or fine arts. Must meet TSI and college requirements.</p> <p>Option 3: CTE Students take four advanced courses for four (4) credits that prepare them to enter the workforce or postsecondary education without remediation from within one endorsement area or among endorsement areas not in a coherent sequence.</p>

DISTINGUISHED LEVEL OF ACHIEVEMENT
(for students entering high school in the Fall of 2014 and beyond or who are on
the HB5 Graduation Plans)

A student may earn a distinguished level of achievement by successfully completing:

- A total of four credits in mathematics, which must include Algebra 2
- A total of four credits in science
- The remaining curriculum requirements
- The curriculum requirements for at least one endorsement

PERFORMANCE ACKNOWLEDGEMENTS

A student may earn a performance acknowledgement:

- For outstanding performance
 - In a dual credit course
 - In bilingualism and biliteracy
 - On an AP test or IB exam
 - On the PSAT, the ACT-Plan, the SAT, or the ACT
- For earning a nationally or internationally recognized business or industry certification or license

A student must meet on the Distinguished Level of Achievement in order to be in the top 10% of the class and be eligible for automatic admission into most colleges.

ENGLISH

English 1 Honors (1209)

grade: 9

credit: 1

Prereq: 90+ average for 7th and 8th grade Reading & English, review of 8th grade STAAR test scores, and 8th grade teacher evaluation.

English 1 (H) is a course designed for students having an advanced aptitude for the English language, its grammar, literature, and writing. This course requires advanced writing assignments, in-depth studies of literary genres and cultures, and the use of higher level thinking skills incorporated into oral and written assignments. In compliance with TEKS, students will interpret, critique, and analyze visual representations. Classroom instruction will incorporate listening, speaking, and literary interpretation. Students will use multimedia presentations to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Continued enrollment is dependent upon consistent demonstration of ability and task commitment. Students will be required to take the STAAR/EOC for English 1.

** See Exit Criteria for English honors.

English 2 Honors (1210)

grade: 10

credit: 1

Prereq: **90+** averages (before weight is added) for 9th English Honors classes or a 92+ in regular English, review of STAAR test scores, 9th grade teacher evaluation.

English 2 (H) is reading and writing intensive. The course emphasizes representative samples of world literature, which is grounded in the classics, but includes selections in all genres from both ancient and modern writers of note. In addition to critical reading and analytical studies in the classroom, independent analysis of outside reading is an integral part of this course with the student incorporating the use of visual representation that communicates with others. While the course is designed to reinforce and further develop the higher level of cognitive skills of analysis, synthesis, and evaluation, a systematic review for the STAAR test will be included prior to the testing date. Students will use multimedia presentations to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Continued enrollment is dependent upon consistent demonstration of ability and task commitment. ** see Exit Criteria for English honors. Students will be required to take the STAAR/EOC for English 1.

College English 1301 and 1302 will substitute as the required English 3 credit for juniors and English 4 credit for seniors who did not take 1301/1302 as juniors.

College English 1301 (1212 – Sr. & 1214 – Jr.) grade: 11-12 (3 Semester Hours) (Fall Only) (teacher approval)

credit: .5

Prereq: Principal Approval & required testing – Students must take the ACT or SAT. If the required scores are not met, students may take the TSI test. **ACT Reading & English score of 19 and a composite score of 23 or a TSI exemption.** Student must take ACT and meet WTC and/or ASU requirements. See dual credit handbook for more information and other requirements. Criteria must be in place before deadline set. All students must sign and agree to policies in the dual credit handbook.

Oral and written composition principles are major requirements of this dual credit college course. Emphasis on language study and mechanics of writing with the short composition and writing of investigative papers is stressed. In order to count this course as one advanced measure for the Distinguished Achievement Program (DAP), a student must make an A or B.

* English 1301 prerequisites will be 2 of the following: (1) 90+ average for 9th and 10th English; (2) Students must take the ACT and meet ASU entrance requirements of a 23 on it with specific scores in each subset or successfully meet TSI Assessment requirements if they are not able to make score on ACT. If the 23 is not met, they must have at least a 17 on the ACT (3) Be in the first quartile of their class. Note: One of the above can be substituted by making Level III Advanced on the English 2 STAAR exam. *** A student who took AVID during the previous school year and continues to take it in the current school year while taking dual credit will be considered for dual credit courses if they do not meet the above local requirements.

* A student who previously qualified for dual credit can continue to take as long as they continue to meet requirements.

Every student registering for this class must read and sign the dual credit handbook and fill out ASU application according to policy set forth by BHS.

Students meeting these requirements may then be considered for admission into the BHS dual credit program. Students will be required to turn in their completed WTC and/or ASU applications and student and parent agreement forms by the second Friday in May to the counselor. **Students will not be considered for admittance into the program until all of this paperwork is received.** A committee will then decide upon the student's admittance into dual credit courses. This applies to ALL dual credit courses, not just English.

**College English 1302 (1213 – Sr. & 1215 – Jr.) grade: 11-12 credit: .5 (3 Semester Hours)
(Spring Only) (teacher approval)**

Prereq: College English 1301, Principal Approval, Required testing – Students must take the ACT or SATI. If the required scores are not met, students may take the THEA test if they are not THEA exempt from their TAKS scores. **ACT Reading & English score of 19 and a composite score of 23 or SAT I Verbal of 480.** Students must take ACT and meet WTC requirements. Criteria must be in place before school starts.

A continuation of College English 1301 to complete the required 6 semester hours of College English. Students will study analysis of prose narratives, poetry, drama, and film. Practice in expository and critical writing, and research methods are also a major component. In order to count this course as one advanced measure for the DAP a student must make an A or B.

**ENGL 2323 (College Readings in British Literature) (1216) grade: 12 credit: .5
(Fall Only) (3 Semester Hours)**

Prereq: College English 1301 & 1302, Principal Approval, Required testing - Students must take the ACT or SATI. If the required scores are not met, students may take the TSI test if they are not TSI. **ACT Reading & English score of 19 and a composite score of 23 or SAT I Verbal of 480 or THEA score of 230 in reading and 220 in writing.** Students must take ACT and meet WTC and/or ASU requirements. See dual credit handbook for more information. Criteria must be in place by the deadline. Students must sign and agree to the policies in the dual credit handbook.

**ENGL 2324 (College Readings in American Literature) (1217) grade: 12 credit: .5
(Spring Only) (3 Semester Hours)**

Prereq: College English 1301 & 1302, Principal Approval, Required testing - Students must take the ACT or SATI. If the required scores are not met, students may take the TSI test if they are not exempt. **ACT Reading & English score of 19 and a composite score of 23 or SAT I Verbal of 480 or THEA score of 230 in reading and 220 in writing.** Students must take ACT and meet WTC and/or ASU requirements. See dual credit handbook for more information. Criteria must be in place by deadline.

**** Exit Criteria for English Honors (9th & 10th grade) classes will be:**

1. A grade below 70 for the six weeks grading period will result in immediate removal from the Honors English class. Parents will be notified.
2. A six weeks grade between 70-79 will result in the student being placed on probation for one six weeks grading period. A parent conference may be required, with the student, teacher, and counselor to discuss areas of concern.
3. Once a student has been placed on probation for grade or standards violation, any subsequent violation in any area of the program will result in the immediate removal of the student from the English Honors program. Parents will be notified.
4. Students must maintain a grade of 80 or above for the semester to remain in Honors for that year.
5. Students must maintain a grade of 75 to continue taking college dual credit courses.
6. Failure to meet or maintain the standards of the Honors class may result in a parent/teacher conference and possible probation. Class standards are active participation in class discussion, individual and group projects, completion of all assignments on time, and cooperation with teachers and students on all assignments.

English 1 (1109) grade: 9 credit: 1

Prereq: None

Students learn and practice various writing techniques and styles. Grammar, spelling, vocabulary, and mechanics are emphasized through written assignments and daily work. A study of literary genres is emphasized while students develop critical reading skills through written, oral, and group assignments. An enjoyment of reading is encouraged through

required outside reading. In compliance with TEKS, students will be required to present oral presentations representing an analysis and understanding of visual representations and literature. The students will study and present oral and written assignments using media and other technology as it applies to this course. Students will be required to take the STAAR/EOC for English 1.

English 2 (1110) grade: 10 credit: 1

Prereq: English 1

Students review language skills and knowledge of the principles of good writing. The course emphasizes representative samples of world literature, which is grounded in the classics, but includes selections in all genres from both ancient and modern writers of note. The language and composition study is supplemental with more advanced techniques of writing than those in English 1. Students will also have a systematic review for the STAAR test. Students enrolled in this course are expected to have mastered most of their Basic English and reading fundamentals. Students will be required to take the STAAR/EOC for English 2.

English 3 (1111) grade: 11 credit: 1

Prereq: English 2

English 3 is a reading and writing intensive class and builds on skills learned in previous English classes. Students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Incorporating pre-writing and proofreading strategies, students will write in a variety of forms, including business, personal, and literary. Students read, analyze, and respond to selections from American literature. Technology is emphasized as a component of this course.

English 4 (1112) grade: 12 credit: 1

Prereq: English 3

English 4 completes the English department preparation for students who plan to attend college. The major literary focus is on British Literature, and the major composition focus is the research paper and on the term papers due each semester. As a springboard to higher education the course is reading and writing intensive.

Business English (1115) grade: 12 credit: 1.0

Prereq: Teacher recommendation

Business English, students enhance communication and research skills by applying them to the business environment, in addition to exchanging information and producing properly formatted business documents using emerging technology.

College Prep English (????)

Journalism: 1-2-3-4 grades: 9-12 credit: .5 -1

Newspaper Production (1613) (1614) (1615) (1616)

(Local)

Prereq: A minimum 90 average in Honors English, minimum of 92 in regular English, courses and teacher approval

Journalism 1 is an introduction to print and digital journalism. There is a heavy emphasis on UIL academic journalism. Laboratory work in production of the school newspaper is a secondary emphasis. Journalism 2-3-4 includes increasingly sophisticated studies and assignments. All levels will compete in academic UIL contests.

Journalism: 1-2-3-4 grades: 9-12 credit: 1

Yearbook Production (1909) (1910) (1911)

(Local)

Prereq: None

This course involves the elements and process of journalism, which are necessary to produce the school yearbook. Students with an interest in journalism will study fact gathering, interviewing, layout, graphics and design, advertising techniques, and salesmanship. Cooperation and working together for a common goal are stressed. Ads must be sold. Students might be asked to attend summer workshops. Although not necessary, students attending workshops will increase their chances of earning an editor position. Editors are selected on merit, including ability to lead, working cooperatively with others, work under a deadline, and handle stress. Seniority is not a factor in editor selection, though it is likely that more experienced staff members will qualify for this position.

MATHEMATICS

Algebra 1 (2109)

grade: 9

credit: 1

Prereq: none

In this course the students will continue to build on mathematical foundations and expand understanding through mathematical experiences. The course addresses the use of properties and attributes of functions, the understanding of algebra in expressing generalizations and symbolizations in representing situations, the understanding of importance of algebraic skills in solving equations and inequalities, the understanding of linear function representations and translations, the understanding of slope and intercept of linear functions and effects in real-world and mathematical situations, the formulating, solving and analyzing of solutions of equations, inequalities and systems of equations, the understanding of quadratic functions and appropriate solution methods and the understanding of models of non-linear and non-quadratic situations.

Mathematical Models With Applications (2610)

grade: 10-11

credit: 1

Prereq: Algebra 1; if selected as one of four math credits to fulfill graduation requirements, this course must be taken prior to Algebra II.

In this course the students will continue to build on mathematical foundations and expand understanding through mathematical experiences. The course addresses the solving of both routine and non-routine problems, the using of graphical and numerical techniques to study patterns and analyze data; the collecting and analyzing of data in order to make decisions; the using of probability models; the using of functional relationships to solve problems related to personal income; the using of algebraic formulas, graphs and amortization model to solve problems involving credits and simple & compound interest; and the using of algebraic and geometric models to describe situations, solve problems, and represent patterns and structures. Taking this course automatically places a student on the Recommended Plan unless taken as an elective.

Algebraic Reasoning (2127)

grade: 10-11

credit: 1

Prereq: Teacher approval

Geometry (2114)

grade: 10-11

credit: 1

Prereq: Algebra 1

This course addresses the continuation of the basic understandings presented in grades K-8. The course shows the relationships between geometry, other mathematics and other disciplines. This continuation involves the understanding to the structure of geometry to one, two and three dimensional geometric figures and concepts, and to formal proof, both direct and indirect. Conjectures, properties of angles, perpendicular and parallel lines and planes, congruent triangles and their applications, similar polygons, right triangles circles, spheres, areas and volumes, constructions and loci, coordinate geometry, plane transformations, and mappings are some topics addressed. If this course is taken as a 9th grader, the student is expected to take Algebra 2 in 10th grade, Precalculus in 11th grade, and AP Calculus and/or College Algebra in 12th grade. Geometry may be taken at the same time as Math Models with Applications.

Algebra 2 (2110)

grade: 11-12

credit: 1

Prereq: Algebra 1 (teacher approval needed if taking without Math Models first)

In this course the students will continue to build on mathematical foundations and expand understanding through mathematical experiences. The course addresses the use of functions; the understanding of the importance of algebraic skills in solving equations and inequalities in problem situations; the formulating, solving and analyzing of systems of equations and inequalities; the connecting of algebraic and geometric representations of functions; the relating of geometric and algebraic descriptions of conic sections; the understanding of representations and translations of quadratic functions; analyzing parameters of quadratic functions; formulation, solving and analyzing solutions of equations and inequalities based on quadratic functions, square root functions, rational functions, and exponential and logarithmic functions.

Algebra 2 Honors (2112)

grade: 10-11

credit: 1

Prereq: Teacher approval, recommendation of math teacher

The Algebra 2 (H) course is a more comprehensive and intense course than the regular Algebra 2 course. If this course is taken as a 10th grader, the student is expected to take have taken Geometry in 9th grade, Precalculus in 11th grade and College Algebra in 12th grade. See Algebra 2 for content description. ** See Exit Criteria for Algebra Honors

** Exit Criteria for Algebra Honors class will be:

1. A grade below 70 for the six weeks grading period will result in immediate removal from the Honors Algebra class. Parents will be notified.
2. A six weeks grade between 70-79 will result in the student being placed on probation for one six weeks grading period. A parent conference will be required, with the student, teacher, and counselor to discuss areas of concern.
3. Students must maintain a grade of 80 or above for the semester to remain in Honors.
4. Failure to meet or maintain the standards of the Honors class will result in a parent/teacher conference and possible probation. Class standards are active participation in class discussion, individual and group projects, completion of all assignments on time, and cooperation with teachers and students on all assignments.
5. Once a student has been placed on probation for grade or standards violation, any subsequent violation in any area of the program will result in the immediate removal of the student from the Honors Algebra program. Parents will be notified.

Precalculus (2116)

grade: 11-12

credit: 1

Prereq: Algebra 2 and Geometry (Teacher approval needed)

The major topics of this course will include linear, quadratic, polynomial, rational, exponential, and logarithmic functions and applications; and trigonometric functions, identities and applications. Other topics include analytic geometry, polar coordinates, sequences and arithmetic, geometric and infinite series. Limits will be introduced if time allows. This course serves as a preparation for a first-year college calculus course.

College Algebra 1314 (2912)

grade: 11-12

credit: 1.0

(Fall Only)

Prereq: Principal approval, ACT Math score of 19 with a composite of 23 or SAT TSI exemption. May be exempt through TSI as well, if ACT/SAT score does not meet criteria. Please check with college to make sure this is the math you need. This course will cover set notation, quadratic equations, and properties of real numbers, complex numbers, relations and functions, inequalities, systems of equations, matrices, sequences, series, and logarithms. In order to count this course as one advanced measure for the DAP; a student must make an A or B.

College MATH 1324 (2927)

grade: 11-12

credit: 0.5

(Fall Only)

Prereq: Principal approval, ACT Math score of 19 with a composite of 23 or SAT TSI exemption. May be exempt through TSI as well, if ACT/SAT score does not meet criteria. Please check with college to make sure this is the math you need. Must take MATH 1325 in the Spring to receive full math credit.

College MATH 1325 (2928)

grade: 11-12

credit: 0.5

(Spring Only)

Prereq: MATH 1324, Principal approval, ACT Math score of 19 with a composite of 23 or SAT TSI exemption. May be exempt through TSI as well, if ACT/SAT score does not meet criteria. Please check with college to make sure this is the math you need. Must take MATH 1324 in the Fall prior to taking this course and successfully pass it.

STAAR Math (2409)

grade: 9-12

credit: 1 - local credit

Prereq: Principal approval

This course is designed to remediate students who have not passed the STAAR test or who need extra help in mathematics.

College Prep Math (2126)

grade: 12

credit: 1

Prereq: Principal approval

This course is designed to help students pass the TSI Assessment. Must have completed 3 other maths prior to taking this course and be on the HB5 graduation plan.

SCIENCE

Integrated Physics and Chemistry (3120) grade: 9 – 11 credit: 1

Prereq.: None

Students will conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. This course integrates physics and chemistry in the following topics: motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry. This course must be taken before Chemistry or Physics. If you are in the class of 2017 or before - taking this course automatically places a student on the Recommended Plan unless taken as an elective. Starting with the class of 2018 and later, this does not apply.

Biology (3110) grade: 9 - 10 credit: 1

Prereq: Integrated Physics and Chemistry, open to grade 9 by teacher recommendation

Students conduct field and laboratory investigations, using methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Student will study a variety of topics that include: structures and functions of cells and viruses: growth and development of organisms; cells, tissues, and organs. Nucleic acids and genetics; biological evolution. Taxonomy, metabolism and energy transfers in living organisms living systems. Homeostasis, ecosystems and plants and the environment. Review for the Biology STAAR test is a strong component in this course.

Biology (H) (3210) grades: 9 credit: 1

Prereq: 85 or above average in Junior High Science or Integrated Physics and Chemistry, teacher recommendation and scores on exam taken in 8th grade.

The Biology (H) includes but not limited to those topics regularly covered in Biology 1. Biology 1 (H) differs from the range and depth of topics covered, the kind of laboratory work done by students, and the time and effort required of students. The goal of this course aims to provide students with conceptual framework, factual knowledge and analytical skills necessary to deal critically with the rapidly changing science of biology. Students should follow this course with Chemistry (H) as a sophomore, and Physics (H) as a junior. Review for the Biology STAAR test is a strong component in this course.

Chemistry (3111) grades: 10-12 credit: 1

Prereq: Algebra 1, open to grade 10 by teacher recommendation

Students conduct field and laboratory investigations, using scientific methods during investigations and make informed decisions using critical thinking and scientific problem solving. Students will study a variety of topics that include: characteristics of matter, energy transformation during physical and chemical changes, atomic structure, periodic table of elements, behavior of gases, bonding, nuclear fusion and nuclear fission, oxidation-reduction reactions, chemical equations, solutes, properties of solutions, acids and bases, and chemical reactions. Students will investigate how chemistry is an integral part of our daily lives. For students entering in the 2014-2015 school year, Chemistry or Chemistry (H) is required for distinguished achievement plan, a STEM endorsement, and the Multidisciplinary endorsement.

Chemistry (H) (3211) grades: 10 credit: 1

Prereq: Algebra 1, Biology

Students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students will study a variety of topics that include: characteristics of matter, energy transformation during physical and chemical changes, atomic structure, periodic table of elements, behavior of gases, bonding, nuclear fusion and nuclear fission, oxidation-reduction reactions, chemical equations, solutes, properties of solutions, acids, and bases, and chemical reactions. Students will investigate how chemistry is an integral part of our daily lives. Chemistry or Chemistry (H) is required for a STEM endorsement and the Multidisciplinary endorsement.

Physics (H) (3212)**grades: 11****credit: 1**

Prereq: Algebra 2 (may be taken concurrently), Biology, Chemistry

Students conduct field and laboratory investigations, use scientific methods during investigations and make informed decisions using critical thinking and scientific problem solving. Students will study a variety of topics that include: laws of motion, changes within physical systems and conservation of energy and momentum, force, thermodynamics, characteristics and behavior of waves, and quantum physics. This course provides students with a conceptual framework, factual knowledge, and analytical and scientific skills. Physics or Physics (H) is required for the STEM endorsement.

Anatomy & Physiology (H) (3712)**grades: 12****credit: 1**

Prereq: Biology, Chemistry, Teacher approval

Investigations are used to learn about the natural world through questioning, observing, and drawing conclusions. The student will conduct laboratory investigations and fieldwork using safe, environmentally appropriate and ethical practices. Critical thinking and scientific problem solving to make informed decisions will be used as the following areas are covered: energy needs of the human body and the processes through which these needs are fulfilled, responses of the human body to internal and external forces, body processes that maintain homeostasis, electrical conduction processes and interactions and knowledge of the body's transport systems, environmental factors that affect the human body, physiological functions, can be used to meet the qualifications for the STEM endorsement.

Environmental Systems (3216)**grades: 10-12****credit: 1**

Prereq: Biology; teacher approval

In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, relationship between carrying capacity and changes in populations and ecosystems, and changes in environments. Review for the Biology STAAR is a strong component of this class.

**** Exit Criteria for Science Honors classes will be:**

1. A grade below 70 for the six weeks grading period may result in immediate removal from the Honors Science class. Parents will be notified.
2. A six weeks grade between 70-79 will result in the student being placed on probation for one six weeks grading period. A parent conference will be required, with the student, teacher, and counselor to discuss areas of concern.
3. Students must maintain a grade of 80 or above for the semester to remain in Honors.
4. Failure to meet or maintain the standards of the Honors class will result in a parent/teacher conference and possible probation. Class standards are active participation in class discussion, individual and group projects, completion of all assignments on time, and cooperation with teachers and students on all assignments.
5. Once a student has been placed on probation for grade or standards violation, any subsequent violation in any area of the program will result in the immediate removal of the student from the Science Honors program. Parents will be notified.

UIL Science 1, 2, 3 (Scientific Research & Design) (3415, 3416, 3417) grade: 9-12**credit: 1**

Prereq: UIL Sponsor approval

Students will extend their science and computer science understanding. In the fall semester students will participate in a Robotics contest. In the spring students will be expected to use skills and knowledge gained in U.I.L. Competition. This course can be used to meet the requirements for a STEM endorsement. May not make due to staffing.

SOCIAL STUDIES

World Geography (4109)

grades: 9-10

credit: 1

Prereq: None, but will be reserved for students who are on Multi-disciplinary endorsement.

In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales. Students will describe the influence of geography on events of the past and present. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the political economic, and social processes that shape cultural patterns of regions; the distribution and movement of world population; relationships among people, places, and environments; and the concept of regions. Students identify the processes that influence political divisions and economic differences of the planet. Students compare how components of culture shape the characteristics of a region. Students will also use problem-solving and decision-making skills to ask and answer geographic questions.

World History (4210)

grades: 9-10

credit: 1

Prereq: None

World History offers students an overview of the entire history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Students analyze important events and issues in western civilization as well as civilizations in other parts of the world; Students evaluate the causes and effects of political, economic, and industrial revolutions since the 17th century. Students examine the impact of geographic factors on historical events. Students analyze the process by which different governments have evolved as well as the ideas from historic documents that influenced the process. Students examine the impact of major religious traditions. Students trace the development of science and technology and their effect on societies.

U.S. History

grade: 10-11

credit: 1

Since Reconstruction (4311)

Prereq: None

The content of American History covers significant people, issues, and events after 1850 (Civil War to the present). We review the New Nation (1492-1850), the Civil War era, rebuilding of the South, emergence of Industrial America, new frontiers and new resources, urban American Society, Society and Politics in the Gilded Age, Rising protests, the Progressive Movement, the Progressive Presidents, a force in the world, expanding in Latin America, World War 1, roaring twenties, Hoover and the Depression, New Deal, between the wars, World War 2, Truman's years, Eisenhower's years, politics of conflict and hope, Civil Rights Movement, Vietnam War, Vietnam to Watergate, a time of doubt, Reagan and the 1980's toward the year 2015.

College History (4713)

grades: 11

credit: 0.5 (High School)

U. S. History I (HIST 1301)

(Fall Semester)

3 Semester Hours (College)

Prereq: Principal approval, ACT 23 or SAT I verbal score of 45 1 Pass Reading & Writing of TSI Assessment

This course may be taken in lieu of U.S. History 4311, first semester. It is offered through Western Texas College on the campus of Ballinger High School. It may be used as an Advanced Measure for graduation in the Distinguished Achievement Program if the student makes an A or B. This course is also offered as an acceleration option in the Social Sciences for students in the Gifted and Talented program. Students must take the ACT and meet WTC entrance requirements. Every student registering for this class must read and sign the dual credit handbook and fill out WTC application according to policy set forth by BHS.

College History (4714)

grades: 11

credit: 0.5 (High School)

U. S. History II (HIST 1302)

(Spring Semester)

3 Semester Hours (College)

Prereq: Principal approval, HIST 1301, ACT 23 or SAT I verbal score of 45 1 or Pass Reading & Writing of TSI Assessment

This course may be taken in lieu of U.S. History 4311, second semester. It is offered through Western Texas College on the campus of Ballinger High School. It may be used as an Advanced Measure for graduation in the Distinguished Achievement Program if the student makes an A or B. This course is also offered as an acceleration option in the Social Sciences for students in the Gifted and Talented program.

U.S. Government (4412)**grade: 12****credit: .5**

Prereq: None

In U.S. Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights. An emphasis is also placed on concepts of political participation, leadership, decision-making, nature of laws, and the rights and responsibilities of American citizenship. The course also includes a study of the Texas Constitution as required by law.

College Government (4712)**grades: 12****credit: .5****3 Semester Hours (College)****(Fall Semester)****(High School)****American Government-Government 2305**

Prereq: Principal Approval, ACT 23 or SAT I verbal score of 451 Pass Reading & Writing of TSI Assessment

This course covers U. S. Government and may be taken in lieu of U.S. Government 4412. It is offered through Western Texas College on the campus of Ballinger High School. It may be used as an Advanced Measure for graduation in the Distinguished Achievement Program if the student makes an A or B. This course is also offered as an acceleration option in the Social Sciences for students in the Gifted and Talented program. Students must take the ACT and meet WTC entrance requirements. Many students also choose to take GOVT 2306 the second semester.

College Government 2306 (4715)**grades: 12****credit: .5****3 Semester Hours (College)****(Spring Semester)****(College Credit Only)****Texas Government-Government 2306**

Studies the state as subsystems of the American political system. Includes the basic functions, structure, and processes of state and local governments with special reference to the Texas constitution.

Economics with Emphasis on the Free Enterprise System (4512)**grade: 12****credit: .5**

Prereq: None

A complete study of the Free Enterprise System, including history of the elements which make up Free Enterprise and a comparison to other economic systems. We study basic economic concepts (supply, demand, business, labor, inflation, etc.) and the role of our government in business. The course will include consumer economics (credit, savings, insurance, budgeting, home ownership, etc.).

Personal Financial Literacy (9999)**grade: 12****credit: 1**

Personal Financial Literacy will help students gain knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. Personal Financial Literacy is designed to be an interactive and research-based course. The course will teach students to apply critical-thinking and problem-solving skills to analyze decisions involving earning and spending, saving and investing, credit and borrowing, insuring and protecting, and college and postsecondary education and training. There are many references to conducting a cost-benefit analysis for spending and investing decisions. Students evaluate the necessity of the purchase, the quality or value of the purchase or investment compared to other alternatives, and the total cost of acquisition, particularly in the context of financing options. Students also understand the power of both compound growth on investments and compound interest on debt and how these concepts affect the ability to build wealth over time.

FINE ARTS

BAND IS A FULL YEAR COURSE WITH CREDIT DIVIDED BETWEEN P.E. AND FINE ARTS CREDIT. FALL SEMESTER COUNTS AS PHYSICAL EDUCATION CREDIT AND SPRING SEMESTER COUNTS AS FINE ARTS CREDIT.

Marching Band 1-4 (5209) (5210) (5211) (5212)

(Fall Semester Only)

grades: 9-12

credit: .5

Prereq: Band Director's Approval

Students develop an appreciation of marching band music and develop advanced physical skills needed to march. Students are involved in the rehearsal and performance of band music at football games, pep rallies, marching band contests, individual contests, and U.I.L. events. This is a performance class with students required to participate in all activities.

Concert Band 1-4 (5109) (5110) (5111) (5112)

(Spring Semester Only)

grades: 9-12

credit: .5

Prereq: Band Director's approval

Students develop an appreciation of good band music and develop advanced instrumental skills through the study, rehearsal, and performance of various types and levels of instrumental music. Through creative performance, students apply the expressive technical skills of music and critical-thinking skills to evaluate multiple forms of problem solving. By reflecting on musical periods and styles, students develop an understanding of music's role in history and are able to participate successfully in a diverse society. Students analyze and evaluate music by developing criteria for making critical judgments and informed choices. Students are involved in the rehearsal and performance of band music in the concert band, solo and ensembles, individual contests, and U.I.L. events. This class will **not be averaged** in for class rank, honor graduates, and NHS. This is a performance class with students required to participate in all activities.

Jazz Band 1 (5113), Jazz 2 (5115), Jazz 3 (5119) Jazz 4 (5130)

grades: 9-12

credit: 1

Prereq: Students enrolled in Marching/Concert Bands may enroll at will. All other interested students must schedule an audition with Band Director before being admitted to the course.

This course includes selected instrumentation for students desiring to play jazz style music. This is a performance class with students required to participate in all activities.

Art 1 (5309)

grades: 9-12

credit: 1

Prereq: None

The course is primarily devoted to deliberate and systematic presentations of various art processes, procedures, theories, and historical developments. The approach to art experiences during this time is experimental in terms of materials but structured in terms of providing students a strong foundation in design and vocabulary.

Art 2 - Ceramics (5322)

grades: 10-12

credit: 1

Prereq: Art I and teacher approval

Basic course primarily devoted to deliberate and systematic presentation of ceramics with studies on methods including, but not limited to, hand building and wheel throwing, glaze applications, decorative techniques, and firing. Note: if you have already taken Art 2 – Drawing, you can still take this since it is Art 2 – Ceramics. Due to limited space you may be placed in advanced Art Drawing depending on availability.

Art 3 - Ceramics (5323)

grades: 11-12

credit: 1

Prereq: Art I, Art 2 Ceramics and teacher approval

Course primarily devoted to deliberate and systematic presentation of ceramics with studies on methods including, but not limited to, hand building and wheel throwing, glaze applications, decorative techniques, and firing. Due to limited space you may be placed in advanced Art Drawing depending on availability.

Art 4 - Ceramics (5324)

grades: 12

credit: 1

Prereq: Art I, Art 2 Ceramics, Art 3 Ceramics and teacher approval

Course primarily devoted to deliberate and systematic presentation of ceramics with studies on methods including, but not limited to, hand building and wheel throwing, glaze applications, decorative techniques, and firing. Due to limited space you may be placed in advanced Art Drawing depending on availability.

Art 2 – Drawing (5310)**grades: 10-12****credit: 1**

Prereq: Art I and teacher approval

The second year of art continues as a basic course, primarily devoted to deliberate and systematic presentations of various art processes, procedures, theories, and historical development. The approach to art experiences during this time is experimental in terms of materials but structure in terms of providing students a strong foundation in design and vocabulary. Due to limited space you may be placed in advanced Art Ceramics depending on availability.

Art 3 – Drawing (5313)**grades: 11-12****credit: 1**

Prereq: Art I, Art 2, and teacher approval

The third year of art continues as a basic course, primarily devoted to deliberate and systematic presentations of various art processes, procedures, theories, and historical development. The approach to art experiences during this time is experimental in terms of materials but structure in terms of providing students a strong foundation in design and vocabulary. Due to limited space you may be placed in advanced Art Ceramics depending on availability.

Art 4 – Drawing (5314)**grades: 12****credit: 1**

Prereq: Art I, Art 2, Art 3 and teacher approval

The fourth year of art continues as a basic course, primarily devoted to deliberate and systematic presentations of various art processes, procedures, theories, and historical development. The approach to art experiences during this time is experimental in terms of materials but structure in terms of providing students a strong foundation in design and vocabulary. Due to limited space you may be placed in advanced Art Ceramics depending on availability.

Arts 2 – Photography (5311)**grades: 10-12****credit: 1**

Prerequisite: Art 1

Basic Course primarily devoted to deliberate and systematic presentations of digital photography. Space is limited and Art 1 must be taken prior to taking this course.

Arts 3 – Photography (5317)**grades: 11-12****credit: 1**

Prerequisite: Art 2 - Photography

A continuation of Art 2 Photography - primarily devoted to deliberate and systematic presentations of digital photography. Space is limited in this course.

Theatre Arts 1 (5409)**grades: 9-12****credit: 1**

Prereq: None; students wishing to be in the Fall Production and/or One-Act Play are urged to enroll in a Theatre Arts class.

Theater is a performing art. In this course the student will explore a brief history, the personnel, and organization of the theater. The student will become involved with voice and diction training, body movement, improvisation and pantomime. During the year the student will be expected to analyze and perform acting scenes and plays, both for class and public performances (including for peers and/or general public). The student will be introduced to basic technical aspects of production. Students will perform on and off stage and will be required to view, analyze, and evaluate performances. The TEKS will be incorporated throughout the year in classroom activities and assignments.

Theatre Arts 2 (5410)**grades: 10-12****credit: 1**

Prereq: Theater Arts I or teacher approval; students wishing to be in the Fall Production and/or One-Act Play are urged to enroll in a Theatre Arts class.

Continuing the acting program, this course emphasizes different acting styles. The actor will learn to communicate more effectively with voice, body, and imagination. Audition exercises and group scenes will allow the actor to expand his skills. Directing is also incorporated so students will have a working knowledge of acting and production techniques. Script analysis, stage movement and communication skills develop as the student directs and acts in a diverse selection of plays. Students will work on independent projects. Acting, directing, and literary assignments will be adapted to the student's needs in this advanced course. Increased time will be devoted to the technical aspects of theater. Emphasis will be on color theory in lighting, settings, costumes, and the fundamentals of stage make-up and special effects of make-up. The intent of the course is the actual use and application of all ideas. The TEKS will be incorporated throughout the year in classroom activities and assignments.

Theatre Arts 3 (5411) & Theatre Arts 4 (5413) grades: 11-12**credit: 1**

Prereq: Theater Arts I & II (&III if taking Th. Arts IV) or teacher approval; students wishing to be in the Fall Production

and/or One-Act Play are urged to enroll in a Theatre Arts class. Continuing the acting program, this course emphasizes different acting styles. The actor will learn to communicate more effectively with voice, body, and imagination. Audition exercises and group scenes will allow the actor to expand his skills. Directing is also incorporated so students will have a working knowledge of acting and production techniques. Script analysis, stage movement and communication skills develop as the student directs and acts in a diverse selection of plays. Students will work on independent projects. Acting, directing, and literary assignments will be adapted to the student's needs in this advanced course. Increased time will be devoted to the technical aspects of theater. Emphasis will be on color theory in lighting, settings, costumes, and the fundamentals of stage make-up and special effects of make-up. The intent of the course is the actual use and application of all ideas. The TEKS will be incorporated throughout the year in classroom activities and assignments.

SPEECH

Public Speaking (1-2-3-4) grades: 9-12 credit: 1
(5506) (5507) (5508) (5509) (4th yr. local credit)

Prereq: UIL Sponsor Approval; **must interview with speaking sponsors**

This course is for serious students that are willing to make a commitment to excelling in a selected area of study. Extensive research, analysis and speaking are required. This course is regulated by contract agreement between teacher and student. Self-discipline and motivation are necessary for the student to be successful. An oral performance demonstrating the area of study is a requirement. Students will perform, evaluate, and critique other students' performances throughout the year. The TEKS will be incorporated throughout the year in classroom activities and assignments. The fall semester can count as speech credit the first time it is taken, but student must stay in the whole year. Participation in UIL events is required. Failure to comply with class requirements will result in removal from the course.

U.I.L./RESEARCH

Public Speaking 1-2-3-4) grades: 9-12 credit: 1 (Elective Credit)
(5506) (5507) (5508) (5509) (4th yr. local credit)

Prereq: UIL Sponsor Approval; **must interview with speaking sponsors**

This course is for serious students that are willing to make a commitment to excelling in a selected area of study. Extensive research, analysis and speaking are required. This course is regulated by contract agreement between teacher and student. Self-discipline and motivation are necessary for the student to be successful. An oral performance demonstrating the area of study is a requirement. Students will perform, evaluate, and critique other students' performances throughout the year. The TEKS will be incorporated throughout the year in classroom activities and assignments. The fall semester can count as speech credit the first time it is taken, but student must stay in the whole year. Participation in UIL events is required. Failure to comply with class requirements will result in removal from the course.

U.I.L. Math (2120) grades: 9-12 credit: 1 (Local credit)

Prereq: UIL Sponsor Approval

Students will extend their mathematical understanding beyond the Algebra 2 level in a specific area or areas of mathematics, such as theory of equations, number theory, non-Euclidean geometry, advanced survey of mathematics, or history of mathematics. Students will be expected to use skills and knowledge gained in U.I.L. competition.

BHS Science 1, 2, 3 (Scientific Research & Design) (3415, 3416, 3417) grade: 9-12 credit: 1

Prereq: UIL Sponsor approval – pending staffing

Students will extend their science and computer science understanding. In the fall semester students will participate in a Robotics contest. In the spring students will be expected to use skills and knowledge gained in U.I.L. Competition. This course can be used to meet the requirements for a STEM endorsement.

UIL Social Studies (2132) grade: 9-12 credit: 1 local

Prereq: UIL Sponsor Approval

Students will complete an in-depth study of primary reading selections, as well as specific documents, and to become familiar with general knowledge social studies concepts and terms. Each year, the class focuses on a different topic area and a reading list that is provided by UIL. Students will be expected to use skills and knowledge gained in UIL Competition.

CAREER AND TECHNICAL EDUCATION

AGRICULTURAL SCIENCE AND TECHNOLOGY

Principles of Agriculture, Food, and Natural Resources (7103)

grades: 9-12

credit: 1.0

Prereq: None

Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations.

Livestock Production (7105)

grades: 10-12

credit: 1.0

Recommended Prereq: Principles of Agriculture, Food, and Natural Resources

In Livestock Production, students will acquire knowledge and skills related to livestock and livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats and poultry.

Veterinary Medical Applications (7104)

grades: 11-12

credit: 1

Pre-Requisite: Equine Science, Small Animal Management, or Livestock Production

Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species.

Advanced Animal Science (7124)

grades: 11-12

credit: 1

Pre-Requisite: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra 1 and Geometry; and either Small Animal Management, Equine Science, or Livestock Productions. **Recommended Pre-requisite:** Veterinary Medical Applications.

Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. This will also count as a Science credit.

Wildlife, Fisheries, and Ecology Management (7117)

grades: 10-12

credit: 1

Recommended Pre-Requisite: Principles of Agriculture, Food, and Natural Resources

Wildlife, Fisheries, and Ecology Management examines the management of game and non-game wildlife species, fish, and aqua crops and their ecological needs as related to current agricultural practices. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

Agricultural Mechanics and Metal Technologies (7118)

grades: 10-12

credit: 1

Recommended Prereq: Principles of Agriculture, Food, and Natural

Agricultural Mechanics and Metal Technologies is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations.

Agricultural Equipment Design and Fabrication (7125)

grades: 11-12

credit: 1

Recommended Prereq: Agriculture Mechanics and Metal Technologies

In Agricultural Equipment Design and Fabrication, students will acquire knowledge and skills related to the design and fabrication of agricultural equipment.

Practicum In Agriculture (7123)

grades: 11-12

credit: 2.0 – 3.0

Pre-Requisite: Teacher Approval and One Credit from the Agriculture Sciences Cluster

Student will undertake a project that is self-paced. Can pertain to any avenue of Agriculture including but not limited to Agriculture Mechanics, Animal Sciences, or Wildlife. In depth records will be kept and put into a final presentation. Ideas and plans will be presented to the teacher for approval.

Career Preparation I (7121)

Prereq: Teacher Approval & Proof of employment **Grades: 11-12** **credit: 2 to 3**

Career Preparation I provides opportunities for students to participate in a learning experience that combines classroom instruction with paid or unpaid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast-changing workplace. The instructional arrangement should be an advanced component of a student's individual program of study. Students are taught employability skills, which include job-specific skills applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success. Student is responsible for finding employment by the second week of school and they are also responsible for their own transportation to and from the job.

Career Preparation II (7122)

Prereq: Career Preparation I and Teacher Approval & proof of employment

Grade: 12 **credit: 2 to 3**

Career Preparation II develops essential knowledge and skills through classroom technical instruction and on-the-job training in an approved business and industry training area. Students will develop skills for lifelong learning, employability, leadership management, work ethics, safety, and communication as a group; however, each student will have an individual training plan that will address job-specific knowledge and skills. Approved training sponsors will provide paid or unpaid occupational training for a student. The training sponsor will assist the teacher in providing the necessary knowledge and skills for the student's specific career preparation. Student is responsible for finding employment by the second week of school and they are also responsible for their own transportation to and from the job.

**** You must receive teacher approval to take more than two Ag. Science Classes****

FAMILY AND CONSUMER SCIENCE

Principles of Human Services (7213)

Grades: 9-12

Credit: 1.0

An introductory course exploring career pathways within the human services cluster, including family & community services, early childhood development, counseling and mental health as well as personal care services careers. Students are given the opportunity to participate in extended learning and leadership opportunities through Family, Career, and Community Leaders of America (FCCLA).

Principles of Hospitality and Tourism (7222)

Grades: 9-12

Credit: 1.0

An introductory course to the hospitality and tourism career cluster, including travel and tourism, recreation & amusements, attractions & resorts, and food & beverage service careers. Students are given the opportunity to participate in extended learning and leadership opportunities through Family, Career, and Community Leaders of America (FCCLA).

Interpersonal Development (7202)

Grades: 10-12

Credit: 0.5

(Spring Only) Recommended Prerequisite: Principles of Human Services

Interpersonal Development is a course that uses knowledge and skills in family studies and human development to explore personal growth as well as key relationships such as workplace relationships, friendships, dating, and marriage. Students are given the opportunity to participate in extended learning and leadership opportunities through Family, Career, and Community Leaders of America (FCCLA).

Lifetime Nutrition and Wellness (7214)

Grades: 10-12

Credit: 0.5

(Fall Only) Recommended Prerequisite: Principles of Human Services

LNW is a laboratory course that allows students to explore the principles and applications of nutrition and wellness, including basic cooking skills, to help make informed choices that promote wellness. Students are given the opportunity to participate in extended learning and leadership opportunities through Family, Career, and Community Leaders of America (FCCLA).

Human Growth & Development (7219)

Grades: 10-12

Credit: 1.0

Recommended Prerequisite: Principles of Human Services - - **offered EVEN years only**

This course addresses knowledge and skills related to human growth and development with an emphasis on development across the lifespan. Students will explore common physical, cognitive, emotional, social developmental milestones and use this to promote the well-being and healthy development of infants, children, adolescents, and adults and investigate related careers. Students are given the opportunity to participate in extended learning and leadership opportunities through Family, Career, and Community Leaders of America (FCCLA).

Family Community Services (7226)

Grades: 10-12

Credit: 1.0

Recommended Prerequisite: Principles of Human Services - - **offered ODD years only**

This course addresses knowledge and skills related to human growth and development with an emphasis on working with people and the community. Students will explore realistic and meaningful community-based activities through direct service or service-learning experiences. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics. Students are given the opportunity to participate in extended learning and leadership opportunities through Family, Career, and Community Leaders of America (FCCLA).

Counseling and Mental Health (7224)

Grades: 11-12

Credit: 1.0

Prerequisite: Principles of Human Services

In this course, students will explore knowledge and skills necessary to pursue a counseling and mental health career as well as topics of interest and relevance in mental health fields. Students are given the opportunity to participate in extended learning and leadership opportunities through Family, Career, and Community Leaders of America (FCCLA).

Practicum in Human Services (7227)

Grades: 11-12

Credit: 2.0

Prerequisite: Coherent sequence of courses in Human Services

Practicum in Human Services provides specific opportunities for students to participate in a learning experience that combines classroom instruction with actual work-based delivery arrangements such as cooperative education, mentoring, and job shadowing. Practicum in Human Services is designed to meet the needs and interests of students and should be based on knowledge and skills selected from two or more courses in a coherent sequence within the cluster. Students are given the opportunity to participate in extended learning and leadership opportunities through Family, Career, and Community Leaders of America (FCCLA).

Intro to Culinary Arts (7225)**Grades 10-12****Credit: 1.0**

Recommended Prerequisite: Principles of Hospitality and Tourism

Intro to Culinary Arts is an entry-level course for students interested in a career in the food service industry. Course content focuses on basic cooking and food production as well as planning, organizing, and managing a variety of food service skills. Students are required to wear proper chef's attire (provided) and pass the *Texas Food Handlers Certificate* before working in the lab (\$10 course fee paid by student). Students are given the opportunity to participate in extended learning and leadership opportunities through Family, Career, and Community Leaders of America (FCCLA).

Culinary Arts 1- (7220)**Grades: 10-12****Credit: 2.0**

*Prerequisite: Intro to Culinary Arts

Culinary Arts begins to build on the fundamentals of cooking and the science of baking and includes management and production skills and techniques. Students are required to wear proper chef's attire (provided) and pass the *Texas Food Handlers Certificate* before working in the lab. Students have the opportunity to pursue a national certification. Students are given the opportunity to participate in extended learning and leadership opportunities through Family, Career, and Community Leaders of America (FCCLA).

Practicum in Culinary Arts- (7221)**Grades: 11-12****Credit: 2.0**

*Prerequisite: Culinary Arts

Practicum in Culinary Arts provides specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry experience through partnerships among schools, businesses, and community institutions. Students are required to wear proper chef's attire (provided) and pass the *Texas Food Handlers Certificate* before working in the lab. Students have the opportunity to pursue a national certification. Students are given the opportunity to participate in extended learning and leadership opportunities through Family, Career, and Community Leaders of America (FCCLA).

BUSINESS/OFFICE EDUCATION

Business Information Management I - BIM I (7405) grades: 9-12 credit: 1

Prerequisite: None

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. (Will learn Microsoft Office in BIM I).

Business Information Management II (7406) grades: 10-12 credit: 1

Prereq: Business Information Management I – BIM I

In Business Information Management II, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software. **(Implementing Business Plans and Infographics using multiple software packages)**

Business Management (7113) grades: 10-12 credit: 1

Prereq: Business Information Management I – BIM I

Business Management is designed to familiarize students with the concepts related to business management, including planning, organizing, staffing, leading, and controlling. Students will also demonstrate interpersonal and project-management skills.

Practicum in Business Management (7414) grades: 11-12 credit: 2

Prereq: Business Information Management I – BIM I & BIM II

This course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students incorporate a broad base of knowledge that includes the legal, marketing, financial, and ethical dimensions in business to make appropriate business decision. Students develop a foundation in business, economics and finance to become competent consumers and employees.

Business English (1115) grade: 12 credit: 1.0

Will not be offered 2018-19

Prereq: Teacher recommendation and application must be filled out to apply during scheduling

Business English, students enhance communication and research skills by applying them to the business environment, in addition to exchanging information and producing properly formatted business documents using emerging technology. This course is for students who are on the Business and Industry, Business Endorsement and need another course for their endorsement.

Accounting I (7410) grade: 10-12 credit: 1

Recommended Prereq: BIM I

Students investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students formulate and interpret financial information for use in management decision-making.

Money Matters (7204) Grades: 11-12 Credit: 1

Recommended Pre-requisite: BIM I

Students will investigate global economics with emphasis on the free enterprise system and its impact on consumers and businesses. Students apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to set long-term financial goals based on those options. Students will determine methods of achieving long-term financial goals through investment, tax planning, asset allocation, risk management, retirement planning, and estate planning.

INDUSTRIAL TECHNOLOGY

Principles of Construction Technology (7504)

grades: 9-12 credit: 1

Prereq: None

This course is a hands-on, project based course utilizing various tools and equipment used in the construction industry. Students will explore employer expectations and work ethics found in a successful construction environment. Students will read blueprints, operate hand tools, construct projects, and utilize workplace safety skills.

Construction Technology 1 (7502)

grades: 10-12 credit: 2

Prereq: Principles of Construction Technology

This laboratory course is designed to provide job-specific training for entry-level employment in industrial/heavy construction and home building. Special emphasis placed on carpentry, site prep, framing, exterior finish, material handling, safety, leadership training, and career awareness. Students will complete a construction project.

Construction Technology 2 (7505)

grades: 11-12 credit: 2

Prereq: Construction Technology 1

This laboratory course is a continuation of Construction Technology 1 with continued emphasis on entry level employment in industrial/heavy construction and home building. Special emphasis will be placed on roof framing, interior finishing, and cabinet building/installation.

Electrical Technology 1 (7507)

grades: 10-12 credit: 1

Prereq: Principles of Construction Technology – offered even years

This course is designed to provide students with a foundation in the basic fundamentals of electricity. Electrical Tech 1 will provide job-specific training for entry-level employment in the electrical industry. Students will use various tools and instruments to complete hands-on projects.

Plumbing Technology 1 (7508)

grades: 10-12 credit: 1

Prereq: Principles of Construction Technology – offered odd years

This course is designed to provide students with a foundation in the basic fundamentals of the plumbing industry. Plumbing 1 will provide job-specific training for entry-level employment in the plumbing profession. Students will use tools and equipment to complete hands-on projects.

Construction Technology Practicum (7509)

grades: 12 credit: 2

Prereq: Principles of Construction Technology, Construction Tech 1, Electrical Construction or Plumbing or Construction Tech 2

This course is an occupationally specific course designed to provide classroom technical instruction or on-the-job training experiences. Safety and career opportunities are included in addition to work ethics and job-related study in the classroom.

Construction Management 1 (7506)

grades: 10-12 credit: 2

Prereq: Principles of Construction Technology

Students will gain knowledge and skills needed to enter the workforce as apprentice carpenters or building maintenance supervisor's assistants, or to build a foundation toward a post-secondary degree in architecture, construction science, drafting or engineering. Students will use various tools and machines to design and complete hands on projects.

AVID

AVID 1 (7801)

grades: 9

credit: 1.0

This is the first course of a 4-year program that prepares students for advanced placement courses in high school and future college level coursework. This class focuses on developing writing, inquiry, collaboration, and reading through the content areas as well as communication, self-advocacy, leadership, and organization/time management skills.

AVID 2 (7802)

grades: 10

credit: 1.0

This is the sophomore course of a 4-year program that prepares students for advanced placement courses in high school and future college level coursework. This course continues with the development of writing, inquiry, collaboration, and reading across the content areas, but also includes a focus on college and career research. Students also design and complete service projects as evidence of their leadership skills.

AVID 3 (7803)

grades: 11

credit: 1.0

This is the junior course of a 4-year program that prepares students for advanced placement courses in high school and future college level coursework. This course continues with the development of writing, inquiry, collaboration, and reading across the content areas, but also includes a focus on college and career research. Students also design and complete service projects as evidence of their leadership skills.

AVID 4 (7804)

grades: 12

credit: 1.0

This is the senior course of a 4-year program that prepares students for advanced placement courses in high school and future college level coursework. This course continues with the development of writing, inquiry, collaboration, and reading across the content areas, but also includes a focus on college and career research. Students also design and complete service projects as evidence of their leadership skills.

Note: in order to be in any AVID class, you must:

- Have passed STAAR exams
- fill out application
- register for at least one Honors and/or college course

FOREIGN LANGUAGE

Spanish 1 (8109)

grades: 9-12

credit: 1

Prereq: None

Spanish 1 covers elementary listening, speaking, reading, and writing skills. Students are introduced to Mexican culture. Much time is spent contrasting the Spanish and English languages in order to give students a framework for Spanish learning. Students must know parts of speech and verb conjugation in English. Priority will be given to students who are on track to graduate on the Recommended or Distinguished Achievement Plan.

Spanish 2 (8110)

grades: 9-12

credit: 1

Prereq: Spanish 1

Spanish 2 extends the content of Spanish 1 with a second semester emphasis on oral/aural skills. Students write simple compositions, give speeches, and translate selected passage. Priority will be given to students who are on track to graduate on the Recommended or Distinguished Achievement Plan.

Spanish 3 (8111)

grades: 10-12

credit: 1

Prereq: Spanish 1 and Spanish 2

Note: This course may not make due to low numbers and staffing

The requirements for Spanish 3 are successful completion of Spanish 1 and 2. The course focuses on oral communication skills and Spanish literature. Skills from Spanish 1 and 2 are reinforced.

PHYSICAL EDUCATION/ATHLETICS/HEALTH

Health (6009)

grades: 9-12

credit: .5

Prereq: None

In health education, students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate. To achieve that goal, students will understand the following: students should first seek guidance in the area of health from their parents; personal behaviors can increase or reduce health risks throughout the life-span; health is influenced by a variety of factors; students can recognize and utilize health information and products; and personal interpersonal skills are needed to promote individual, family and community health.

Foundations of (6114)

grades: 9-12

credit: 1.0

Personal Fitness

Prereq: None

Student will review basic skills and techniques from basketball, softball, volleyball, tennis, tumbling, gymnastics, and physical conditioning. Emphasis is on refinement of skills, advanced skills, and team play. The physical conditioning portion of this course is designed to improve the individual fitness level of students in the areas of strength, endurance, and flexibility. Students who have taken for PE Credit may not be allowed to take a second time due to space allowed.

Physical Education (6114)

grades: 9-12

credit: 1.0

(Team/Individual) 1-2-3

Prereq: Foundations of Personal Fitness

In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle. The student exhibits a physically active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

Students enrolled in Team Sports are expected to develop health-related fitness and an appreciation for teamwork and fair play. Like the other high school physical education courses, Team Sports is less concerned with the acquisition of physical fitness during the course than reinforcing the concept of incorporating physical activity into a lifestyle beyond high school.

Athletics (varies)

grades: 9-12

credit: 1.0

Prereq: Coaches' approval and/or off-season participation

The following events and related activities are offered: Baseball, Softball, Basketball, Cross-Country, Football, Golf, Tennis, Power lifting, Track and Field, Athletic Manager/trainer. Golf, Tennis, and Power lifting are considered to be after school sports, therefore a student does not have to be enrolled in an Athletic period to participate.

APPLIES TO 2018-2019 SCHOOL YEAR

English		9	10	11	12	Fall	Spring	Prerequisites	Credit
1209	English 1 Honors	X				x	x	Specific criteria	1.0
1210	English 2 Honors		X			x	x	Specific criteria	1.0
1214 & 1215	College English 1301 & 1302 (Jr.)			X		x	x	Specific criteria	1.0
1212 & 1213	College English 1301 & 1302 (Sr.)				X	x	x	Specific criteria	1.0
1216 & 1217	College English 2321 & 2326				X	x	x	Specific criteria	1.0
1109	English 1	X				x	x	None	1.0
1110	English 2		X			x	x	English 1	1.0
1111	English 3			X		x	x	English 2	1.0
1112	English 4				X	x	x	English 3	1.0
Mathematics		9	10	11	12	Fall	Spring	Prerequisites	Credit
2109	Algebra 1	X				x	x	None	1.0
2128	Algebra 1 (H)	X				x	x	Teacher Approval	1.0
2127	Algebraic Reasoning - may not make		X	X				Alg 1, Teacher Approval	1.0
2114	Geometry		X	X		x	x	Algebra 1	1.0
2129	Geometry (H)		X			x	x	Teacher Approval	1.0
2610	Math Models with Applications		X	X		x	x	Algebra 1	1.0
2110	Algebra 2			X	X	x	x	Algebra 1	1.0
2112	Algebra 2 Honors		X	X		x	x	Teacher approval	1.0
2912	College Algebra			X	X	x		Specific criteria	1.0
2116	Pre-Calculus			X	X	x	x	Alg 1, Geometry	1.0
2126	College Prep Math				X	x	x	Specific criteria	1.0
Science		9	10	11	12	Fall	Spring	Prerequisites	Credit
3120	IPC		X	X		x	x	none	1.0
3110	Biology	X				x	x	none	1.0
3210	Biology Honors	X				x	x	Sci Teacher App	1.0
3111	Chemistry		X	X	X	x	x	Alg1, Teacher app	1.0
3211	Chemistry Honors		X			x	x	Sci Teacher App	1.0
3212	Physics Honors			X		x	x	Alg 2, Bio, Chem	1.0
3214	Physics			X	X	x	x	Alg 2, Bio, Chem	1.0
3711	Anatomy & Physiology				X	x	x	Biology, Chem	1.0
3712	Anatomy & Physiology Honors				X	x	x	Biology, Chem	1.0
7124	Advanced Animal Science			X	X	x	x	Biology, Chem, Geometry	1.0
3216	Environmental Systems		X	X	X	x	x	Bio, teacher app	1.0
3415, 3416, 3417	BHS Science 1,2, 3 (Sci. Research & Design) - may combine with math	X	X	X	X	x	x	Teacher Approval	1.0 local
Social Studies		9	10	11	12	Fall	Spring	Prerequisites	Credit
4109	World Geography	X	X			x	x	None	1.0
4210	World History	X				x	x	None	1.0
4311	U.S. History		X	X		x	x	None	1.0
4713 & 4714	College History 1301 & 1302			X		x	x	Specific criteria	1.0
4412	U.S. Government				X	x		None	0.5
4712	College Government				X	x		Specific criteria	0.5
4512	Economics				X		X	None	0.5
Fine Arts		9	10	11	12	Fall	Spring	Prerequisites	Credit
5120	Marching & Concert Band 1	X	X	X	X	x	x	None	0.5 each
5121	Marching & Concert Band 2		X	X	X	x	x	Band 1	0.5 each
5122	Marching & Concert Band 3			X	X	x	x	Band 2	0.5 each
5123	Marching & Concert Band 4				X	x	x	Band 3	0.5 each
5113, 5115, 5119, 5130	Jazz Band 1, 2, 3, 4	X	X	X	X	x	x	Specific criteria	1.0
5309	Art 1	X	X	X	X	x	x	None	1.0
5322	Art 2 – Ceramics		X	X	X	x	x	Art 1	1.0
5323	Art 3 – Ceramics			X	X	x	x	Art 2 - Ceramics	1.0

5324	Art 4 – Ceramics				X	x	x	Art 3 - Ceramics	1.0
5310	Art 2 – Drawing		X	X	X	x	x	Art 1	1.0
5313	Art 3 – Drawing			X	X	x	x	Art 1, Art 2	1.0
5314	Art 4 – Drawing				X	x	x	Art1, Art 2, Art 3	1.0
5311	Art 2 - Photography		X	X	X	x	X	Art 1	1.0
5317	Art 3 - Photography			X	X	x	x	Art 2 - Photo	1.0
5409	Theater Arts 1	X	X	X	X	x	x	None	1.0
5410	Theater Arts 2		X	X	X	x	x	Th Arts 1	1.0
5411	Theater Arts 3			X	X	x	x	Th Arts 2	1.0
5413	Theater Arts 4				X	x	x	Th Arts 3	1.0
Speech		9	10	11	12	Fall	Spring	Prerequisites	Credit
5506	UIL Public Speaking	X	X	X	X	x		Specific Criteria	0.5
U.I.L.		9	10	11	12	Fall	Spring	Prerequisites	Credit
5506, 5507, 5508, 5509	Public Speaking 1, 2, 3, 4	X	X	X	X	x	x	Specific Criteria	1.0
2130	U.I.L. Math & Science	X	X	X	X	x	x	Specific Criteria	Loc 1.0
2132	U.I.L. Social Studies	X	X	X	X	x	x	Specific Criteria	Loc 1.0
3415, 3416, 3417	UIL Science 1, 2, 3	X	X	X	X	x	x	Specific Criteria	1.0
Newspaper/Yearbook		9	10	11	12	Fall	Spring	Prerequisites	Credit
1613, 1614, 1615, 1616	Journalism Newspaper 1, 2, 3, 4	X	X	X	X	x	x	Specific criteria	local 1.0
1909, 1910, 1911	Journalism Yearbook 1, 2, 3, 4	X	X	X	X	x	x	Teacher approval, Specific criteria	local 1.0
Agricultural Science and Technology		9	10	11	12	Fall	Spring	Prerequisites	Credit
7103	Principles of Ag, Food, & Natural Res.	X	X	X	X	x	x	None	1.0
7105	Livestock Production		X	X	X	x	x	Princ. Of Ag	1.0
7117	Wildlife, Fisheries, & Ecology Mgmt.		X	X	X	x	x	Prin. of Ag	1.0
7118	Ag Mechanics & Metal Technologies		X	X	X	x	x	Princ. Of Ag	1.0
7125	Ag Equipment Design & Fabrication			X	X	x	x	Ag Mechanics & Metal Tech.	1.0
7124	Advanced Animal Science			X	X	x	x	Livestock Production, Bio, Chem or IPC, Algebra 1 & Geom.	1.0
7104	Veterinary Medical Applications			X	X	x	x	Livestock Production, Equine Science, or Sm Animal Mgmt.	1.0
7123	Practicum in Agriculture			X	X	x	x	Teacher Approval	2.0 – 3.0
7121 & 7122	Career Preparation I & II (work program)			X	X	x	x	Job, Career Prep I & Teacher App.	2.0 - 3.0
Family and Consumer Science		9	10	11	12	Fall	Spring	Prerequisites	Credit
7213	Princ. Of Human Services	X	X	X	X	x	x	None	1.0
7222	Princ. Of Hospitality	X	X	X	X	x	x	None	1.0
7202/7214	Interpersonal Studies & Lifetime Nutrition & Wellness		X	X	X	x	x	Recommended: Principles of Human Serv.	0.5 each
7219	Human Growth & Development (offered on even years)		X	X	X	x	x	Recommended: Principles of Human Serv.	1.0
7226	Family Community Services (offered on odd years)		X	X	X	x	x	Recommended: Principles of Human Serv.	1.0
7225	Intro to Culinary Arts		X	X	X	x	X	Recommended: Princ of Hospitality & Tourism	1.0
7220	Culinary Arts 1			X	X	x	x	Intro to Culinary Arts	2.0
7224	Counseling & Mental Health			X	X	x	x	Prin of Human Services	1.0
7221	Practicum in Culinary Arts			X	X	x	x	Culinary Arts 1	2.0
7227	Practicum in Human Services			X	X	x	x	Coherent sequence in Human Services	2.0
Business/Office Education		9	10	11	12	Fall	Spring	Prerequisites	Credit
7405	Business Information Management I	X	X	X	X	x	x	None	1.0
7406	Business Information Management II		X	X	X	x	x	BIM I	1.0
7413	Business Management		X	X	X	x	x	BIM I	1.0
7414	Practicum in Business Management			X	X	x	x	BIM 1 & BIM 2	2.0
7410	Accounting I		X	X	X	x	x	BIM I recommended	1.0
7204	Money Matters			X	X	x	x	BIM I recommended	1.0
4115	Business English	-	-	-	X	X	X	Teacher approval	1.0
Industrial Technology		9	10	11	12	Fall	Spring	Prerequisites	Credit

7504	Prin. of Construction Technology	X	X	X	X	x	x	None	1.0
7502	Construction Technology 1		X	X	X	x	x	Princ. of Const. Tech.	2.0
7505	Construction Technology 2			X	X	x	x	Const. Tech. 1	2.0
7506	Construction Management 1		X	X	X	x	x	Princ. Of Const. Tech.	2.0
7507	Electrical Tech 1 (even years)		X	X	X	x	x	Princ. of Const. Tech.	1.0
7508	Plumbing Tech 1 (odd years)		X	X	X	x	x	Princ. of Const. Tech.	1.0
7509	Construction Technology Practicum				X	x	x	Princ. Of Const. Tech, Const. Tech 1, Electrical or Plumbing or Const. Tech 2	2.0
Foreign Language		9	10	11	12	Fall	Spring	Prerequisites	Credit
8109	Spanish 1	X	x	X	X	x	x	None	1.0
8110	Spanish 2	X	x	X	X	x	x	Span 1	1.0
8111	Spanish 3 – may not make		x	X	x	x	x	Span 2	1.0
Physical Education/Athletics/Health		9	10	11	12	Fall	Spring	Prerequisites	Credit
6009	Health	X	X	X	X	x	x	None	0.5
6114	PE (2 semesters)	X	X	X	X	x	x	None for 1 st time taken	1.0
6309	9th Boys Athletics	X				x	x	Coach approval	1.0
6310	9th Girls Athletics	X				x	x	Coach approval	1.0
6409	10th Boys Athletics		X			x	x	Coach approval	1.0
6410	10th Girls Athletics		X			x	x	Coach approval	1.0
6509	11 th Boys Athletics			X		x	x	Coach approval	1.0
6510	11th Girls Athletics			X		x	x	Coach approval	1.0
6609	12 th Boys Athletics				X	x	x	Coach approval	1.0
6610	12th Girls Athletics				X	x	x	Coach approval	1.0
Other		9	10	11	12	Fall	Spring	Prerequisites	Credit
7801	AVID 1	X				x	x	Teacher approval	1.0
7802	AVID 2		X			X	X	Teacher approval	1.0
7803	AVID 3			X		X	X	Teacher approval	1.0
7804	AVID 4				X	X	X	Teacher approval	1.0

CLASSIFICATION

Students shall have the following credits to be classified as a freshman, sophomore, junior or senior:

1. **Freshman** -must have been promoted from the 8th to 9th grade (Students placed or assigned to the 9th grade will be ineligible for all extra-curricular activities the first six weeks of their 9th grade year)
2. **Sophomore** -must earn at least 6 state credits toward graduation
3. **Junior** -must earn 13 state credits toward graduation
4. **Senior** -must earn 19 state credits toward graduation

EFFECTIVE FOR NINTH GRADERS 2007–08 and AFTER

Effective for students entering ninth grade in school year 2007–08 and thereafter, the following shall be used to select inductees for the National Honor Society, for determining class rank and honor graduates. Honor graduates and NHS members shall be required to be enrolled in the Foundation + Endorsement or Advanced/Distinguished Achievement Program. A total of ten points shall be added to the semester average for each course designated as enriched. Five points shall be added to each course designated as regular. No additional points will be added to courses designated as basic. Courses taken by correspondence or through credit by examination shall be given the same weight as a District classroom course.

TRANSFER STUDENTS

Students who transfer into the District shall receive enriched credit for any honors, Advanced, AP, or college course completed at an accredited high school.

ENRICHED COURSES

Enriched courses shall include college-level courses, AP courses, and honors level courses.

REGULAR COURSE

The District has designated Spanish 3 as a regular course.

BASIC COURSES

All other courses shall be designated as basic courses.

EXCLUDED COURSES

The following courses shall not be used in calculation of GPA: Yearbook 1, 2, 3, 4, Concert/Marching Band, physical education, and Teacher/Office aide.

LIST OF COURSES

The District shall make available annually in its course offerings the courses to be offered.

Notes

